

Instruments for Building up Regional Skills Development Groups

Corresponding to: WP5: Regional communication, cooperation
and coordination groups Result No. 17| **Compiled Version1.04**



30/06/2020

Region: Basque Country

Written by: Víctor Arias. Tknika

Region: Jämtland

Written by: Magnus Anderson & Coll.

Region: Styria

Written by: Peter Härtel, Michaela Marterer

Region: Baden-Württemberg

Written by: Andrea Bernert-Bürkle, Rolf Ackermann

Table of content

1. List of strategies, actions plans etc. connected to Bridge+	5
1.1. Basque Country	5
1.2. Jämtland	6
1.3. Styria	7
1.4. Baden-Württemberg	8
2. List of existing – or new – initiative	12
2.1. Basque Country	12
2.2. Jämtland	13
2.3. Styria	14
2.4. Baden-Württemberg	15
3. New initiatives we recognise in our region (industry, etc.)	16
3.1. Basque Country	16
3.2. Jämtland	17
3.3. Styria	17
3.4. Baden-Württemberg	18
4. Composition of the Bridge+ regional Working Group Co-Co-Co	19
4.1. Basque Country	19
4.2. Jämtland	20
4.3. Styria	21
4.4. Baden-Württemberg	26
5. Planning the aim. What can you do on regional level? – What can be your aim in which timetable?	28
5.1. Basque Country	28
5.2. Jämtland	29
5.3. Styria	30

5.4.	Baden-Württemberg	31
6.	Timeline and responsibilities: Who is building up the working group?	32
6.1.	Basque Country	32
6.2.	Jämtland	32
6.3.	Styria	32
6.4.	Baden-Württemberg	32
7.	Timeline and Milestones	33
7.1.	Basque Country	33
7.2.	Jämtland	33
7.3.	Styria	34
	7.3.1. Sources used	36
7.4.	Baden-Württemberg	37

Survey

Principles of CoCoCo

Communication

This might include exchanging information, and exploring possibilities for co-operation and co-ordination.

Co-operation

between partners, within existing structures. This might be largely informal in nature, and based on a co-operation agreement, with decision-making powers being retained by each partner.

Co-ordination

This is likely to require a coordinating structure, with operational powers and funding (and possibly a contract or legal mandate)

1. List of strategies, actions plans etc. connected to Bridge+

1.1. Basque Country

- **RIS 3 Euskadi: Priorities of the Smart Specialization Strategies in Euskadi**
- **Lifelong Learning Act, Chapter III, Integrated Lifelong Guidance System:** Lifelong Guidance is understood as a continuous process for supporting citizens, at any time in their lives, to determine their skills and interests, to make decisions regarding education, learning and employment, and to define, plan and manage learning, professional, social or personal projects.
- **V Basque VET Plan. Strategic guideline 9. Basque Institute of Future Learning:** The Basque Institute of Future Learning must identify and analyse the trends that are going to have an influence on the future competitiveness of our companies and on employability, and establish the needs and types of training that meet these trends.
 - Developing an Observatory for Future Learning.
 - Identifying and analysing trends through an observatory for future apprenticeships.
 - Defining new professional profiles linked to future jobs, in collaboration with companies, VT centres and other organisations and institutions.
 - Identifying new professional competences that will form part of new profiles linked to future jobs.
 - Designing the training required to anticipate the needs for skills.
 - Establishing the future training needs to acquire these skills, by designing the required curriculums..
 - Preparing guides and manuals for teachers.
 - Integrating and taking on the functions of the current Basque Knowledge Institute.
 - Developing the work that the Basque Knowledge Institute has been carrying out on VET Qualifications and Specialisation Programmes.

- Extending and keeping the VET Integrated Modular Catalogue up to date.

Update June 2020

Above mentioned plans and strategies are still in place, with some operative modifications forced by Covid19

1.2. Jämtland

Regional development strategy Jämtland/Härjedalen 2030: Targetarea:

”More pupils complete upper-secondary education and progress to higher education. Good access to continuing education adapted to the needs of the labour market.”

Update June 2020

National level:

At the national level, the government has proposed new rules for those who should be given priority in adult education. The proposal entails a change in the Swedish School Act where we have to look at the individual's need for education and also how the needs look in the labor market.

The government has increased state funding for the implementation of vocational training. The aim is to increase the number of places in vocational education and training, thereby strengthening the increase in skills in the country.

The state has increased funding for vocational education, which is combined with studies in the Swedish language. In Östersund we have a large number of students who are in need of this type of education.

1.3. Styria

- **Regional Governmental Programme Styria 2019 “AGENDA WEISS – GRÜN”, esp.:**

Chapter “Innovative Styria”

Chapter “Work”

Chapter “Education”

Chapter “Digitalization”

Chapter “Economy”

Chapter “Science and Research”

But also elements of “Clima protection”, “Health and Care”. “Tourism”, “Migration” etc.

- **Steiermärkisches Landes- und Regionalentwicklungsgesetz 2018**
- **Strategy for Economy and Tourism Styria 2025, esp.:** Pg 44ff Core Strategy Qualification – Human Potentials
 - **Strategic orientation and development perspectives of adult /continuing education as part of lifelong learning in Styria 2022**
 - **Steirische Strategie für Bildungs- und Berufsorientierung**
 - **Guideline of the Province of Styria for the Promotion of Integrated Regional Development**
 - **Competence Center Digital Society**
 - **Network Styrian Center for Guidance for Women and Girls**

Update June 2020

The quite recent strategies and documents mentioned above are still in place

Additional a strong focus lays on digitization and distance learning and working, forces by times of Covid19

1.4. Baden-Württemberg

In Baden-Württemberg, strategies and action plans from the field of lifelong learning, on digitisation and on the modernisation of vocational and further training are closely connected to aspects of the BRIDGE+ project. These are, in particular:

Bündnis für Lebenslanges Lernen – Alliance for Lifelong Learning

The Alliance for Lifelong Learning (BLLL) was already established on December 20, 2011. The alliance includes around 40 Baden-Württemberg umbrella organizations and providers of training and adult education from general, professional and scientific further education as well as the government departments concerned.

The alliance partners have been working together in several working and specialist groups for nine years. The starting point of their alliance work was and is the implementation of the recommendations of the Enquete Commission “Fit for Life in the Knowledge Society - Vocational Training, Education and Training / Sub-area of Education - Printed publication on the results of the Commission “14/7400” (from p. 231 ff.). The constant core task of the Alliance is the implementation and continuous further development of a state program for further education with the pillars "Program support for disadvantaged people", "State network for further education advice/guidance" and "Digitization of further education".

The ministry responsible for the alliance is the Ministry for Culture, Youth and Sport Baden-Württemberg. The Ministry of Economy, Labor and Housing, the Ministry of Science, Research and the Arts, the Ministry of Social Affairs and Integration, the Ministry of Rural Affairs and Consumer Protection and the State Ministry of Baden-Württemberg are also involved.

Digitalisierungsstrategie „digital@bw“ - Digitisation strategy (<https://www.digital-bw.de/strategie-und-projekte>)

Goal

To establish Baden-Württemberg as the leading region of digital change in Europe

Main fields of action of „digital@bw“

- intelligent mobility of the future
- digital start-ups
- economy 4.0
- education and training with view to digitisation
- digital health care
- digital future municipalities and public administration 4.0.

In the context of the strategy, 70 projects with a budget of 265 million Euro have been established and carried out.

Bündnis zur Stärkung der beruflichen Ausbildung und des Fachkräftenachwuchses 2019 - 2022 - Alliance to strengthen (dual) vocational training and skilled work 2019 - 2022

Goal

To establish (dual) vocational training as a main instrument of supporting digitisation

Main fields of action

- using existing structures on national level that regularly adapt training curricula to digital trends
- digitisation trainings in cross-company training centres
- training of trainers
- tablet program at vocational schools
- projects like „Lernfabrik 4.0 “
- projects on digital learning scenarios

Update June 2020:

In Baden-Württemberg, several new initiatives to foster regional skills development are currently on their way. Many of them were motivated by discussions and actions in the framework of the BRIDGE+ project. The following activities, strategies and policies are new:

- There are plans to merge the two most important regional online platforms for further training and adult education in Baden-Württemberg: www.fortbildung-bw.de and www.lifetime-learning.de (Digitaler Weiterbildungscampus Baden-Württemberg). A large project to create one central online entry point to continuous training in Baden-Württemberg is currently in its planning phase, probably financed through national funding (programm «Invite» of the Bundesministerium für Bildung und Forschung). The new central platform shall be linked to other existing further training websites and tools. In the framework of the BRIDGE+ project,

some pilot initiatives to build links from the «Digitaler Weiterbildungscampus» to other sites were already implemented. Like this, the BRIDGE+ project was a main booster of the plans to interlink different platforms of lifelong learning in Baden-Württemberg.

- The «Pact for further training» (Weiterbildungspakt) Baden-Württemberg is currently renewed. The pact steers the work of the «Alliance for lifelong learning». The new «pact» will be launched in 2021. Outcomes and policy recommendations of the BRIDGE+ project will be integrated into the «Weiterbildungspakt». Among other things, (online) career guidance and the extended use of online competence balancing tools and processes will be part of the pact. Project findings concerning sought after future skills in digitised environments in den region of Baden-Württemberg and options to develop them will also be adopted.

The vhs-Verband Baden-Württemberg has started an initiative to achieve that adult education becomes part of the digitalisation strategy (Digital@BW) Currently, general business development projects and some actions in the field of vocational training are main pillars of the strategy.

2. List of existing – or new – initiative

2.1. Basque Country

Name of initiative	Tasks and content of the initiative	Would it be possible to link the Bridge+ regional working group to the initiative?	If yes – is it possible to make a sub-group for the Bridge+ working group and who is missing for that?
VPL	Procedure of evaluation and accreditation of professional skills: The set of actions aimed at evaluating and validating these skills acquired through work experience or non-formal training. Basque Institute of Knowledge (IVAC-EEI)	Yes	Yes
Tkgune	Technological services to enable the knowledge transfer between VET centres and SMEs. Tknika	Yes	Yes
Specialisation Programmes	Specialization programs aimed at satisfying special qualification needs of companies and sectors of the Basque productive fabric	Yes	Yes

2.2. Jämtland

Name of initiative	Tasks and content of the initiative	Would it be possible to link the Bridge+ regional working group to the initiative?	If yes – is it possible to make a sub-group for the Bridge+ working group and who is missing for that?
Regional study and career counselor	Develop the competence of the region's study and career counselors	Yes No	Not necessary.
Regional validation project	To contribute to the establishment of regional structures for validation.	Yes No	Possible – necessary persons are known.
		Yes No	
		Yes No	

2.3. Styria

Name of initiative	Tasks and content of the initiative	Would it be possible to link the Bridge+ regional working group to the initiative?	If yes – is it possible to make a sub-group for the Bridge+ working group and who is missing for that?
Adult Education Network Styria	Promotion of and Service for Adult Education in Styria	Yes No	Possible – nothing missing
Cluster & Networks	CoCoCo in the areas of AC-Mobility /Green-tech / Human Technology / Wood, Paper / Silicon Alps / Creative Industries Leader Regions Styria “Network of Networks”, Digitalization in rural area, Future Space Country Side etc.	Yes No	it should be tried - the exact way and required people will be identified
Strategic and operative Committee Lifelong Guidance Styria	CoCoCo in lifelong Guidance in Styria	Yes No	Possible – necessary persons are known
Career Catching Agents	Bring together the world of education and the world of work in Styrian regions Update June 2020 Forced by Covid innovative formats for educational and vocational orientation and guidance were developed and implemented	Yes No	Possible – by the partner organization

2.4. Baden-Württemberg

Name of initiative	Tasks and content of the initiative	Would it be possible to link the Bridge+ regional working group to the initiative?	If yes – is it possible to make a sub-group for the Bridge+ working group and who is missing for that?
Bündnis Lebenslanges Lernen	<p>See above –</p> <p>Update June 2020</p> <p>The „Bündnis für Lebenslanges Lernen“ is still the main forum for communication, cooperation and coordination. Additional BRIDGE+ meetings take place as part of the Bündnis, however, personal meetings had to be postponed in 2020.</p>	Yes	Yes, as part of the sub-group “Digitaler Weiterbildungscampus”
Wirtschaft digital / Wirtschaft 4.0	<p>With the "Initiative Wirtschaft 4.0" the region of Baden-Württemberg wants to take small and medium-sized companies on the way to the digital future. It focuses on general aspects of digitisation processes in businesses including training for staff.</p>	Yes	Yes, close cooperation with the head office of the initiative.

Digitalakademie@bw	Training initiatives for public sector employees with view to digitisation of public authorities and services.	Yes	Yes, as a specific sector
Digital Hubs	Regional central contact points on all aspects of digitisation bringing together stakeholders of digitisation including companies, employees and experts of digitisation.	Yes	Yes.
Upskilling4all	Initiative on guidance and training for low-skilled adults with view to basic training and upskilling initiatives	Yes	Yes, close cooperation already started.

3. New initiatives we recognise in our region (industry, etc.)

3.1. Basque Country

Name of initiative	Tasks and content of the initiative	Should we integrate in Bridge+?	Remarks
		Yes No	
		Yes No	
		Yes No	

		Yes	
		No	

3.2. Jämtland

Name of initiative	Tasks and content of the initiative	Should we integrate in Bridge+?	Remarks
Regional apprenticeship towards industry	Develop a new apprenticeship concept for industrial companies in the region. Update June 2020 Due to Covid interim postponed	Yes No	IUZ-Z-group is involved, together with the region, 2 more municipalities and Lärcentrum.
		Yes No	
		Yes No	
		Yes No	

3.3. Styria

Name of initiative	Tasks and content of the initiative	Should we integrate in Bridge+?	Remarks
Your Job	Cooperative measures of industry companies to guarantee qualified professionals for industry in future	Yes No	Possible – by the partner organization

Start up platform Styria	Strengthen entrepreneurial spirit and success in Styria	Yes No	Partner organization is involved
---------------------------------	---	------------------	----------------------------------

3.4. Baden-Württemberg

Name of initiative	Tasks and content of the initiative	Should we integrate in Bridge+?	Remarks
Initiatives related to fight consequences the corona virus???	<p>Update June 2020</p> <p>Online guidance has become part of the funding scheme of the Landesnetzwerk Weiterbildungsberatung Baden-Württemberg. Competence balancing involving digital tools has become an additional service of the network. In the context of the Corona crisis, the Landesnetzwerk Weiterbildungsberatung Baden-Württemberg has currently been positioned to be a main instrument to fight negative labour market effects of the crisis. (see press release attached)</p>	Yes	

4. Composition of the Bridge+ regional Working Group Co-Co-Co

Who is involved – should be in the involved in the regional working group?

4.1. Basque Country

Kind of Stakeholder	Name of Organisation / Person	Why? What is the added value / contribution for the working group?	What concrete long-term effects do you expect? (more on strategic – political level)	Arguments used or will be used to convince to be member of the working group
Local / regional administration	Viceministry of VET. Directorate of Planning and Organisation. Basque Institute of Knowledge.	Analyse trends Observatory for detecting future occupations Prospecting training needs Anticipate needs by designing new curricula	Design and publication of guides and manual for teachers, tutors and counsellors. Procedures to implement the required training initiatives Create new future learning profiles based on the needs in emerging sectors	Policy makers and academic authorities need to take the initiative and lead the changes to face future challenges.
Employers	?			
Social partners	?			
Education Providers	Network of VET Centres	Validation of Prior Learning Processes Dual VET offer and Specialisation Programmes Technological and Innovative Services to SMEs	New curricula development and implementation through the new training offer	VET Centre need to broaden their educational services portfolio to society.
Guidance counsellors	Tutors and Counsellors at the VET centres. Counsellors at Lanbide	Career options Validation of Prior Learning Processes	Research into the use of new tutoring system based on smart systems that favour the progress and preparation of learners both individually and collectively	Need to acquire new digital skills to be able to provide a wider and better guidance service to workers and learners.

Public Employment Service	Lanbide – The Basque Employment Service.			
---------------------------	--	--	--	--

4.2. Jämtland

Kind of Stakeholder	Name of Organisation / Person	Why? What is the added value / contribution for the working group? (short-term target – more operational level)	What concrete long-term effects do you expect? (more on strategic – political level)	Arguments used or will be used to convince to be member of the working group
Local / regional administration	The region of Jämtland/Härjedalen	The region has development responsibility and has an interest in developing new educational concepts that match the needs of the workforce.	New educational and guidance concepts that benefit companies as well as the individual.	Is already in the working group.
Employers				
Social partners				
Voice of Users				
Education Providers	Lärcentrum/Lernia AB	Through an agreement with Lärcentrum, Lernia has an assignment to offer apprenticeship.	New educational and guidance concepts that benefit companies as well as the individual.	Is already in the working group.

Guidance counsellors	Counsellors at Lärcentrum and counsellors in municipalities in Jämtland/Härjedalen.	Provide study- and career counselling. Develop new methods.	New methods in the field of guidance.	Is already in the working group.
Public Employment Service	Arbetsförmedlingen	Identify job seekers with an interest in training for industrial work.	Cooperation with Arbetsförmedlingen is crucial to the success of the project.	A win-win situation for all parties.
Intermediators (NGOs)				

4.3. Styria

Kind of Stakeholder	Name of Organisation / Person	Why? What is the added value / contribution for the working group? (short-term target – more operational level)	What concrete long-term effects do you expect? (more on strategic – political level)	Arguments used or will be used to convince to be member of the working group
Local regional administration /	Administration department economy and Europe	including That is the responsible address for strategic and financial issues concerning economic development internationalisation and digitalisation for Styria both short-term and long-term	Increasing awareness about comprehensive and cross-over activities concerning skills and qualification for individuals, companies and the region	Accordance with the regional governmental programme and concerned benefit

	Administration department for education	Responsible address for strategic and financial issues concerning educational development, school, adult education, Youth policies etc for Styria both short-term and long-term	Increasing awareness about comprehensive and cross-over activities concerning skills and qualification for individuals, companies and the region and concrete implementation in educational measures in Styria	Accordance with the regional governmental programme and concerned benefit
Employers				
Social partners	Economic Chamber WKO	Compulsory interest representation of entrepreneurs	Contact to all sectors and branches of economy in Styria, contact with committees and subgroups in WKO dealing with human resources, training and qualification, apprenticeship etc., contact with economic promotion institute and campus02, an University of applied science	Clear connections into the interests of companies for qualified future workforce

	Chamber of Labour AK	Compulsory interest representation of employees	AK is also responsible for large educational training and qualification institutes like occupation promotion institute, community college	Clear interest of employees to gain qualifications, skills and competences to remain employed in the future
	Federation of Industries IV	voluntary interest representation of industry in Styria	IV as a powerful interest body for industry is highly concerned with measures and innovative approaches to future orientated skills development and all aspects of digitalisation	Additional concrete support for origin interests of Styrian industry
Voice of Users				
Education Providers	Educational Direction	Representation of the comprehensive education system in Styria esp. school and quality developments in seven “educational regions in Styria”	Future orientated quality process in Styrian educational regions in close connection with regional economy and companies	Support for origin issues of education system and school in Styria
	Representatives of Universities and	5 Universities, 2 Universities for applied science, 2 Universities for Teacher Training as a strong	Make visible possible contributions of the academic sector for skills development for the future, incentive for	STVG is linked to the academic sector with board members and additional personal contacts –

<p>Regional Management</p>	<p>universities of applied science</p> <p>Adult education – Network BNW</p> <p>Agricultural technical schools</p> <p>Additional services like Youth</p>	<p>academic base, combined with a powerful research landscape in Styria – region with the highest research quote in regional GDP – to keep and develop this position continuous innovative processes are necessary</p> <p>Together with the “ARGE EB” – a platform of about 70 adult education institutions – the BNW brings the world of further training into the regional skills working group</p> <p>Innovative vocational schools for future work in rural regions</p>	<p>innovative processes on academic sector</p> <p>Regional commitment between adult education institutions, and regional economy and companies, mutual trust, common activities, open the doors of companies for exploring world of work and future trends, educational offers for business and companies</p> <p>Strong connection with the professional work at rural areas</p>	<p>incentives for innovative and digital methods for skills development will be welcome</p> <p>STVG is represented in the board as deputy chair and will convince the board also in synergy with other European cooperations in Erasmus+ KA1</p> <p>Contact and cooperation are given, e.g. in entrepreneurship education and European Mobility KA1</p>
-----------------------------------	---	---	--	---

	management, RBBOK,			
Guidance counsellors	Concerned persons out of different fields of counselling	The voice of professionals and practitioners is indispensable	To strengthen the guidance community regarding the skills development for the future	Personal contacts, trustful relationships
Public Employment Service	Labour market service AMS	E.g. Statistical information about forecast of demographic development, labour market, workforce ...	CoCoCo between AMS and other stakeholders esp. in the Styrian regions is mutual success factor	Benefits for all concerned groups and persons
Intermediators (NGOs)	Are mostly represented in the BNW and the ARGE EB Additional actors in the area of Migration, persons with special needs etc. are identified Youth at Work,			

4.4. Baden-Württemberg

Kind of Stakeholder	Name of Organisation / Person	Why? What is the added value / contribution for the working group?	What concrete long-term effects do you expect? (more on strategic – political level)	Arguments used or will be used to convince to be member of the working group
Local / regional government/administration	Ministerium für Kultus, Jugend und Sport, Ulrich Forster, Kiriakoula Damoulakis, Rolf Ackermann Ministerium für Wirtschaft Baden-Württemberg, Dietmar Stengele Ministerium für Soziales und Integration, N.N.	Responsible persons for all regional initiatives related to BRIDGE+ issues	Specific initiatives with view to lower-skilled target groups	Policy makers and need to link all existing initiatives, Ministry of education already involved.
Netzwerk Berufliche Fortbildung und dessen Mitglieder	Ulla-Brit Voigt	Linking all providers of further training to BRIDGE+	Broad basis for the BRIDGE+ initiative.	Already involved.
Employers	Chambers of Industry and Commerce and crafts, Business Associations	Being representatives for businesses.	Bringing business intelligence to the project.	Links to other stakeholders, possibility to improve guidance for employees.

General education providers	Mainly vocational schools, Uwe Peleikes, and adult education			Being updated on new trends and skills needed.
Landesnetzwerk Weiterbildungsberatung Baden-Württemberg	Koordinationsstelle, Regine Zizelmann	To involve guidance counsellors.	Professionalisation and modernisation of guidance counselling in Baden-Württemberg	Already involved.
Public Employment Service: Jobcenters and Agentur für Arbeit	Jobcenter Stuttgart, Jochen Wacker	To build a bridge to unemployed persons.	Supporting upskilling initiatives for unemployed persons.	Already involved.

5. Planning the aim. What can you do on regional level? – What can be your aim in which timetable?

(based on Principles of co-co-co depending on starting point – status quo in the region)

5.1. Basque Country

Aim of working group: *Develop the strategies described in the V Basque VET Plan regarding the Institute of Future Learning.*

Focus on Communication? Series of exchange to the topic

- Raise awareness for the problem – challenge
- Topics to be discussed:
 - Competences
 - Labour market
 - Guidance
- Work out possible solutions

Focus on Co-operation?

- Work on common projects

Focus on Co-ordination?

- Develop a strategy

5.2. Jämtland

Aim of working group:

Focus on Communication? series of exchange to the topic

- Raise awareness for the problem – challenge
- Topics to be discussed:
 - Competences
 - Labour market
 - Guidance
- Work out possible solutions---

Focus on Co-operation?

- Work on common projects

Focus on Co-ordination?

- Develop a strategy

5.3. Styria

Aim of working group:

Focus on Communication? series of exchange to the topic

- Raise awareness for the problem – challenge
- Topics to be discussed:
 - Competences
 - Labour market
 - Guidance
- Work out possible solutions---
- **The group should start with an approach of Communication,**
 - commitment about challenges and issues concerning skills development
 - reflecting the recent situation in Styria and
 - necessary and possible steps into the future

and the find approaches with

Focus on Co-operation?

Focus on Co-ordination?

- **Details in Cooperation** and **Coordination** will be outcomes of the first phase **Communication** within the working group

5.4. Baden-Württemberg

Aim of working group: Focus on professionalisation and modernisation of guidance counselling with view to digitisation and economy 4.0, upskilling of lower-skilled target groups not involved in any initiatives, yet.

Focus on Communication? Series of exchange to the topic

- Raise awareness for the problem – challenge
- Topics to be discussed:
 - Competences needed in the future
 - Labour market skills intelligence
 - The role of guidance counsellors in upskilling pathways
- Work out possible solutions

Focus on Co-operation?

- Work on common projects

Focus on Co-ordination?

Develop a strategy

6. Timeline and responsibilities: Who is building up the working group?

6.1. Basque Country

- Directorate of Planning and Organisation

6.2. Jämtland

6.3. Styria

Initiative by STVG, in cooperation with and supported by Styrian government, esp. Ressort Education and Society;

Partner will be Network of Adult education in Styria

Cooperation with WK and IV for building up the group together with additional partners

6.4. Baden-Württemberg

Group work already started, Ministry of Education

7. Timeline and Milestones

7.1. Basque Country

2019	Month	Month	Month	Month	Month
Task 1					
Task 2					
Milestone 1					
Policy Action planned					

7.2. Jämtland

2019	Month 5-6	Month 6	Month 7	Month 9	Month 10
Task 1	First planning meeting with the region, IUC Z-group, Learning Center and two participating municipalities.				
Task 2		Meeting with industrial company Encon to discuss			

		what needs they have.			
Task 3			Meeting with Lernia for the planning of training courses		
Milestone 1				Determination of working group, decision on plan, and financing.	
Task 4					1 meeting more is planned.
Policy Action planned					Not yet.

7.3. Styria

2019	Month 7-8	Month 7-8	Month 9	Month 10	Month 11-12
Task 1	Finalizing the composition of the working group				
Task 2		Set up working paper concerning			

		the problems, challenges in Styria based on the policy recommendations			
Task 3			Invite possible members to working group		
Milestone 1				Constitution of working group, 1st meeting	
Task 4					2 meetings more
Policy Action planned					Is based on the outcome of the working group

7.3.1. Sources used

Regierungsprogramm Steiermark AGENDA WEISS - GRÜN

<http://www.stvp.at/files/2019/12/Agenda-weiss-gr%C3%BCn-1.pdf> Strategie

Wirtschaft und Tourismus Steiermark 2025

http://www.wirtschaft.steiermark.at/cms/dokumente/10430090_12858597/b89a9de2/Wirtschafts-%20und%20Tourismusstrategie_03062016.pdf

Strategie Erwachsenenbildung Steiermark 2022

https://www.verwaltung.steiermark.at/cms/dokumente/10645300_18309924/24a0f30e/LLL_Strategie_2017_April.pdf

Steirische Strategie zur Bildungs- und Berufsorientierung 2017

https://www.verwaltung.steiermark.at/cms/dokumente/12513720_132086669/d5cdf367/Strategiepapier_BBO%20STMK_2017.pdf

Richtlinie Regionalentwicklung Steiermark

http://www.landesentwicklung.steiermark.at/cms/dokumente/12647541_141980413/bb7a99ca/20180614_F%C3%B6rderungsrichtlinie_RM_LA21_und_allg_Projekte.pdf

Cluster/Netzwerke

<https://www.sfg.at/cms/167/Cluster-Netzwerke/>

Gründerlandschaft Steiermark

<https://ut11.net/de/blog/startups-made-in-styria/>

7.4. Baden-Württemberg

2019	Month 6	Month 9	Month 11	Month 12	2020
Task 1	First planning meeting with Ministry of Education, Netzwerk für Berufliche Fortbildung, Landesnetzwerk Weiterbildungsberatung, Volkshochschulverband Baden-Württemberg and Initiative “Upskilling4all”.				
Task 2		Second meeting.			
Task 3			Presentation “Bündnis Lebenslanges Lernen”		
Milestone 1				Determination of working group, decision on plan, and financing – had to be postponed!	

Task 4					Online meetings instead of personal meetings.
Policy Action planned					Chapter on upskilling in the new “Weiterbildungspakt Baden-Württemberg”.

5	Lead partner	P 7	AT	5	30			35	Drafting the policy paper with recommendations, supervising the pilot group and supporting other regional groups
		P 1	DE	5	5			10	Working in close collaboration with P7, contributing to the paper, giving feedback on the recommendations, supporting the establishment of the pilot group and the regional groups
		P 2	DE		5			5	Contributing to the paper, giving feedback on the recommendations, establishing the pilot group
		P 3	ES	5	5			10	Contributing to the paper, giving feedback on the recommendations, establishing the pilot group
		P 4	SE	5	5			10	Contributing to the paper, giving feedback on the recommendations, establishing the pilot group
		P 6	FR	5	5			10	Contributing to the paper, giving feedback on the recommendations, establishing the pilot group
		P 5	SE	5	5			10	Contributing to the paper, giving feedback on the recommendations
		P 8	NL	5				5	Contributing to the paper, giving feedback on the recommendations, supporting the establishment of the regional groups
		P 9	BE		10			10	Working in close collaboration with P7, contributing to the paper, giving feedback on the recommendations, supporting the establishment of the regional groups, formatting and editing the policy paper
Subtotal				35	70			105	

